

DOCUMENT RESUME

ED 443 515

PS 028 607

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TITLE Learning through Play for School Readiness: A Training Program for Parents and Other Caregivers of Preschool Children. Learning Games To Strengthen Children's School Readiness Skills. [Videotape with Facilitator's Manual].
INSTITUTION Yale Univ., New Haven, CT. Family Television Research and Consultation Center.
SPONS AGENCY National Inst. on Early Childhood Development and Education (ED/OERI), Washington, DC.
PUB DATE 1999-00-00
NOTE Op.; Program produced and directed by Harvey F. Bellia of The Media Group of Connecticut, Inc.
AVAILABLE FROM Media Group of Connecticut, Inc., 7 Maple Street, Weston, CT 06883-0126; Tel: 203-544-0018; Fax: 203-544-0041; e-mail: MediaGr@aol.com (\$75; Facilitator's Manual and 26-minute VHS training video).
PUB TYPE Guides - Classroom - Teacher (052) -- Non-Print Media (100)
EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS *Educational Games; Instructional Films; Instructional Materials; Leaders Guides; *Learning Activities; Parents as Teachers; Preschool Education; *School Readiness; Videotape Recordings; *Young Children

ABSTRACT

This video-based program trains parents and other child caregivers to engage 3- to 5-year-olds in simple, motivating learning games to strengthen cognitive, social, and motor school-readiness skills. The training materials consist of a manual for training facilitators and a training video demonstrating how to play each learning game with preschool children at home or in a childcare setting. The manual contains handouts to photocopy and distribute during training sessions, as well as instructions for conducting the training sessions. The handouts include instructions and activity materials, ideas for additional games, and resource lists. The 26-minute closed-captioned training video teaches adults 6 learning games adapted from curricula developed at Yale University and presents an imaginative play narrative for strengthening skills such as language use, counting, and sequencing. Designed to be presented in two training sessions of an hour each, the video first presents three learning games: (1) restaurant game; (2) mirror game: feelings; and (3) travel game: bus to the zoo. The second part of the video presents three additional games: (1) travel game: submarine to the ocean floor; (2) puppet game: counting; and (3) camping game. (KB)